



# *New Zealand Foundation for* **CONDUCTIVE EDUCATION**

MAXIMISING THE ABILITY IN DISABILITY

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## **From the National Coordinator, Sally Thomas**



Here we are in October! Its so nice to feel Spring in the air. It has been a very challenging time for our Auckland centres who have had an extended time in lock-down. I know that centres have been working very hard to stay connected to the people they support and will be looking forward to a business-as-usual approach asap. For the remainder of the country life is still not entirely back to

normal, but we have been able to provide programmes and connect face-to-face which is a blessing.

It was wonderful to finally be able to meet with our centres back in May for our Annual General Meeting and Professional Development Day in Wellington. Rosemary Killip through Not-For-Profit success delivered workshops on Governance and Funding/Fundraising which were highly engaging and informative. At the AGM we welcomed our newest NZFCE Board member – Vicki Coddington, Manager of Conductive Education Waikato Trust to the table. It is great to have Vicki as part of the team and she brings new knowledge through her previous role as an Occupational Therapist.

We were delighted to welcome Paula Tesoriero, Disability Rights Commissioner to Christchurch in June where she met children at Conductive Education Canterbury and students at Addington School. We then connected with Craig Nielsen from Conductive Education Taranaki Trust to talk about access to Ministry of Health funding for Taranaki. Paula continues to support us, but as we speak this is still a work in progress. I hope we can report a positive outcome in the next newsletter!



*Paula Tesoriero, Disability Rights Commissioner,  
at Conductive Education Canterbury*



## Conductor Recruitment

The focus of NZFCE recently has very much been on Conductor recruitment, not an easy task, particularly in a Covid environment. As there is no training in NZ for Conductors, this means connecting with our international colleagues and advertising through as many avenues as possible. Fingers crossed that we have some success soon.

## Service Transformation Workshops

NZFCE along with Conductive Education Canterbury, Adult Conductive Education Trust and Conductive Education Southern are currently participating in Service Transformation Workshops delivered by an organisation called *Humanly*. These workshops encourage us to put an 'enabling good lives' lens over our work, our vision/mission and our roles within organisations. A number of other services are also participating which has created some excellent conversations and ideas around what disability support looks like in the future. This work is in preparation for a time when we will see less Government contracts and more choice and control sitting with people who have disabilities through individualised budgets. This will completely change the relationship between services

and people they support – rather than a service describing what they can offer – we will see a change to asking the question "How can we be of service to you?". Exciting times ahead!

## Site Visit

I spent a morning at Harakeke, Addington Te Kura Taumatua to gain some oversight into what a typical morning looks like for our CE Centres. I want to acknowledge the staff who work at Harakeke – their ability to work together as a team, interpret, adapt and provide a stimulating programme to the students was evident. The skill level, dedication and the instinctive way the team worked to meet the individual needs of each student was wonderful to observe. The team certainly had no need to visit the gym to keep fit – they undergo a very intensive workout every day at work!

## Thank you

NZFCE could not operate without the generosity of our supporters. We acknowledge Independent Fisheries, Lottery Grants Board, CJB Norwood Trust and the Lion Foundation for their support.

## Gail Edgecombe

Throughout the history of Conductive Education in New Zealand, there are a few names that continually pop up, one of these is Gail. We were very sorry to learn that Gail had passed away on Sunday, 10 October and want to pay tribute to the work she did for CE and her advocacy role for the disability community. Gail, George and daughter Holly were the first NZ family to visit the Peto Institute in Hungary, totally focused on making sure that Holly had access to the best treatment available. Making that trip to Hungary twice had a huge impact on Holly, but also on Gail, who became dedicated to seeing other children and families in NZ benefitting from CE. The family moved to Christchurch (lucky for us!) and Gail utilised her skills and knowledge to help start up "The Parent Therapy Group" along with the support of CCS, Jill Sullivan (now Ford), an occupational therapist and a passionate group of parents. Awareness of CE continued to grow nationally and centres began to establish across the country with Conductors being recruited from Hungary.

Gail's legacy from the Parent Therapy Group grew over the years to become Conductive Education Canterbury, with the addition of Conductive Education at Addington Te Kura Taumatua, Te Pukenga at Cashmere High School and finally the Adult Conductive Education Trust. The saying that big trees grow from small acorns couldn't be truer. Gail was involved in the initial working group that was to become the NZ Foundation for Conductive Education. The family had moved in the mid 1990's to the warmer climate of the North Island and eventually settled in Waihi. While CE was no longer formally a part of their lives, what Gail had learnt in Hungary was still part of Holly's life and became part of George's life as Gail supported him after he suffered a stroke. Gail's passion for CE was still there right up to the conversation I had with her in her last few days. Gems like Gail will never be forgotten in Conductive Education circles.

**Ka mahi te tawa, uho ki te riri.  
Well done, you whose courage is like the heart  
of a tawa tree**



# FROM THE CENTRES

## Woodstock

Another fun filled few terms have flown past! The highlight had to be the 79th Hamilton Competition for Children with Special Needs in term 2. We danced to "Cover me in Sunshine," by Pink. With such a diverse mix of learners, our practises were not all smooth sailing but on the day they all came together, and we could not have been prouder. To make the day even more memorable we won the Pam Holden cup for overall performance!

Our students also participated in cross country with their mainstream class. One of our children enjoyed it so much he not only ran the 2.5km in his year 4 age group but joined in with the year 5 boys and ran again!

Also, during term two we had a fantastic trip to Lake Rotorua. The purpose of the trip was to visit a local habitat and observe it through the eyes of a scientist. We had a great time not only walking around the lake but playing at the playground at the end!

Term three was meant to be a production term for six of our eight students. Unfortunately, due to COVID, this was unable to go ahead. We have however had some awesome lessons acting, singing and dancing. It was also a great opportunity for our students to spend a bit of extra time with their mainstream classes.

Yet again COVID caused an unwanted disruption for part of term three. The positive side to this was that we got a brief glimpse into the homelife of each of our children. Zooms are not the greatest platform for our learning but being able to see our children daily and have them be excited to see us all on screen is really memorable.

To finish off the year we are really lucky to welcome a new family to our class. Jacob will start with us in week ten of term 3, bringing our numbers up to 9. We are so excited to have him join us and share in all our fun filled learning.

–The Woodstock Team





## Conductive Education Otago

Like everyone else outside Auckland, Conductive Education Otago is slowly getting back into our usual routines. We continue to provide classes for all ages, providing a mixture of both individual and small group sessions each day. We do of course need to allow a longer break between sessions for disinfecting and cleaning, but this has not affected the length of time we have to support our clients.



It is fantastic to see the progress and benefits of Conductive Education for our clients here in Port Chalmers. Here are a couple of photos of one of our newest clients, Maadi. At six years old she is very keen to learn and has been making great strides.

We are interested in connecting with other children and adults with disabilities who may want to learn more about Conductive Education and what we have to offer. Please make contact if you would like to come and visit the centre.

—Judith Varadi, Conductor



## Conductive Education (Southern)

Hello to everyone from the deep south.

Wow – isn't Covid-19 the gift that just keeps on giving! After another nationwide lockdown, we are currently at Delta Level 2 which has again restricted the way we deliver some of our services. We are adapting as we go with restrictions being felt in all areas of our service. All CE sessions at our centre are currently individual to minimise the social contact that our clients have with each other. If we are still at Delta Level 2 in October, our school holiday programme will be individual as well. We are also unable to provide our outreach service to the aged care facility due to their requirements. Where possible, Sevi is wearing a mask when working with clients. In some instances, this causes undue hardship for our clients so is decided on a case-by-case basis.

It is with incredible sadness that we acknowledge the passing of our former client, Olivia Bartley in July at the age of 19. Olivia attended our centre for a number of years as a young child, and was our gorgeous poster girl and the face of Conductive Education in Southland. Olivia's family, including her extended family, have been amazing advocates and supporters of our service. They have been involved in the running of our centre and have been the driving force behind some of our most successful fundraising ventures in the past. Olivia was the inspiration behind their drive to assist community organisations they were involved with throughout Southland.

We continue to spread the word about CE and the benefits that come from attending. We have recently linked up with representatives from CCS Disability



Action, PACT, Oranga Tamariki and the Ministry for Pacific Peoples. We have also utilised the services of a Physiotherapist from APM, enabling us to expand the service that we provide. We are constantly looking for new ways of working, which has been brought into focus by the service transformation work we are undertaking in conjunction with CE Canterbury, ACET and NZFCE.

Since April, we have had several new assessments, new clients and some clients who have graduated or left. Our role is currently 28.

—Chris and Sevi

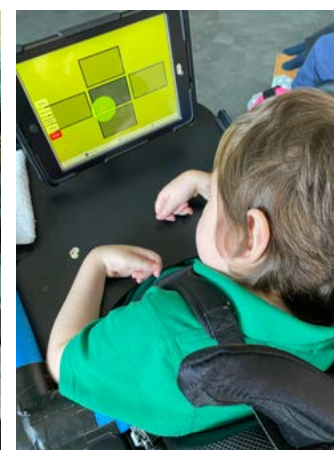
## Addington Te Kura Taumatua Harakeke News

We were very glad to welcome everyone back following lockdown. I have never seen so many huge smiles, both from students and staff!

Life continues to be very busy, with many comings and goings. We have two new students, Raukura (Term 3) and Riley (Term 4). They are both settling in well and it is lots of fun getting to know them.

At the end of the year we will farewell Winnie and Kayla as they head off to high school. What a joy it has been to have both girls with us over the years. We know they are ready to fly!

Throughout the year there has been a big focus in our class on the use of technology. Meagan, our SLT, has



been instrumental in supporting the very individualised goals for our students. Look at Rah playing the xylophone app with her hand, Lily-Mae using eye-gaze to make music, and Kayla pressing and holding the head switch to make the massage pillow go. What incredible achievement. All our students make us very proud.

Sadly we had to unexpectedly farewell a dearly loved student, just as we all went into lockdown. Lillie Zittersteijn was a much valued member of Harakeke, and of CEC prior to starting school. It was a great shock to all of us to lose Lillie. She was a huge character in a small package, full



of personality and sass. We extend our deepest sympathy to Tabitha and family. There will always be a Lillie shaped gap in our class, and we feel so fortunate that we were able to share a little bit in her life.

2022 promises to be busy. We will have a full roll as the year progresses, and we are super excited about our new accessible school playground, which will provide so many wonderful opportunities for our students.

—Astrid and the team

## Te Pukenga Cashmere High School

At the end of Term 2, we were sorry to see our Conductor Bori leave. We enjoyed our time with her and her programmes were greatly enjoyed by our students. Bori's lying and sitting programmes had many fantastic ideas on how to get the students interested and motivated to participate. Last year, during lockdown, Bori read stories to the students and we missed her input this year. This year we held two Zoom meetings with our students, families and whanau and whomever wished to attend, including the occasional pet. It was a lot of fun as we had a hat theme. Alice, one of the teachers, kept us all on track as we went around the group.

Other activities and learning experiences have included The Southern Centre: multi-sensory experience at Pioneer Sports Centre. This local attraction is a great place for the students to explore and be inquisitive, have fun and use switches to great effect. We had three trips so everyone was able to go! Another event was the Boccia Competition held at Cashmere High School. Parafed has taken over managing this event this year from the Halberg Trust. Sadly we did not come away with any placements this year but a good day was had by all. We had two students



attend the school senior formal, held in the Wigram Airforce Museum. They had a great night of loud music and dancing.

This term we have been in the kitchen developing our kitchen skills. A focus has been on making hot drinks and learning to make scones, pikelets and pizza's to take home to share with our family members.

Our thoughts go out to our whanau in Auckland. Just our small experience of lockdown in 2021 brought home to us how challenging it is.

—Aroha nui Auckland from all of us at Te Pukenga





## Conductive Education Canterbury

It's been an exciting year for CEC. We are so blessed to have some great supporters who took the lead to develop "The Aspirations Committee". This committee is focused on helping us commence stage two of our project at Grenville Street which will see a second accessible house built (we completed house one in 2016). The rental from these two homes will be used to help cover the shortfall that CEC faces each year between our income and costs of supporting children/whānau.

We were delighted to receive a donation from the Lindsay Foundation which enabled us to clear the mortgage on house one. The Lindsay Foundation's mission clearly aligns with our own and we are so grateful for their support and passion. Thank you also Emm and Terry McCartney for their support – these two are real gems and made a donation to celebrate the 10th birthday of their business NZHL Canterbury Metro.

We are almost at the stage of going to tender for the second house and we hope to see the build commence in the new year. We are very excited to again be partnering with Brackenridge who currently lease House 1 and will use House 2 for teaching life skills so that people they support can gain greater independence.

Partnerships are clearly a theme in this newsletter which now brings me to talk about a new programme that we have developed in collaboration with our friends at CCS Disability Action. The FYI (First Years Intervention) Group provides support to young babies born prematurely or who have other health conditions and their whānau who are discharged from the Neonatal Intensive Care Unit. CEC/CCSDA provide support, nurturing, guidance and monitoring to give these babies the best possible start to life. The Ministry of Health have recognised this great collaboration by financially supporting this project for the next 12 months.

After the completion of our lovely playground a couple of years ago, we have been focused on developing a

staff/whānau area. We were very fortunate to receive a grant from the Lotteries Covid Wellbeing Fund along with funds raised at a quiz night by our friends at BDO to support this development. Needless to say we are now enjoying Spring in this lovely new welcoming space.  
—Ngā mihi—Rebecca and the team



## Adult Conductive Education Trust

It is always a pleasure to be able to meet up with our friends, exercise, chat, play games – we learned to appreciate the time we spend together more than ever this year. We had some great times making Mother's Day cards and also making new friends when Hannah joined us in May. We played highly competitive Boccia games and chatted about our favourite Winter activities in June.

On occasion we challenged ourselves to choose harder tasks, heavier weights, more repetition, more laps in the parallel bars. Other times we enjoyed a relaxing, nourishing class with hand massage and gentle stretches. All our clients know how to make decisions based on how they feel on the day and choose the way the session can work the best for them.

We had a short Winter break in July and were happy to see each other again at the end of the month. When the Level 4 lockdown started in August, we quickly switched to Zoom classes and kept up the good work during the time we couldn't meet in person. It was fun! We even found some creative ways to substitute weights for our arm tasks – socks were the most popular option after balls, scarfs, deodorant, and gloves.

We met some cute pets who participate in some of our classes at home – a bunch of lovely dogs: Cadbury the chocolate brown dog, Jack who likes to play with facemasks, Oscar who likes to lick people's face, Mack, the cuddly black pooch, and Lizzy who was rather shy. And saw a couple of sleepy cats, too, Bobbie and Aggie. We also met Ashlea's new friend Stuart the Mignon – check out his adventures on Facebook.

Now we returned to our face-to-face sessions, happy to be able to meet again in Level 2. Using our facemasks and keeping distance between our bubbles help us keep each other safe. Most of our clients and support staff are vaccinated, too, to make it even safer

to go out and enjoy community activities in the future. Hybrid classes are our new normal, as we added a Zoom option to our face-to-face sessions for clients who cannot make it for any reason. It is a flexible tool that can be used at alert level changes but also when someone is not able to attend in person but still keen to participate in the class.



**NEW ART PROJECT** – Over the next few weeks we will have some fun creating artworks to make cards. The packs of cards will be on sale before the end of the year. Keep an eye out for our eye catching creations.

Also thank you to our generous contributors; our Staff, Board Members, Volunteers and the rest of the ACET Family for their continued support; Lottery Community, Lottery COVID-19 Community Wellbeing fund, Kiwi Gaming Foundation Ltd, COGS, and The Lion Foundation. Without their contributions we would be unable to run our weekly programmes.

—Agnes and the crew





GlowKids

Kia ora and greetings from Tamaki Makaurau, I was reading through the last NZFCE newsletter and saw a word that I was hoping to never see again—Lockdown! Unfortunately, Auckland has been in this state for some time, and this has meant we have not been able to offer our usual kanohi ki te kanohi (face to face) services.

However, this has not distracted from our eagerness to remain connected with our tamariki and whanau. I am incredibly proud of our team's efforts, who have come up with a variety of online activities, home programmes, read aloud stories, as well as weekly checking in with our community of parents. There has been the tangible as well; some things to mention would be strategies regarding communication, parent self-care, etc. We also decided to setup regular Parent Q&A panels with our Speech and Language Therapist, Elena Antipoval. Communication is the foundation. Whilst, in lockdown, there has been the opportunity to attend professional development for many of our team members.

Just prior to our most recent lockdown, we welcomed Tess Mason as our new Lead Teacher in our Sensory Kindy class. Tess has several years working in the ECE sector in a variety of roles. During our lockdown we found that Tess had a hidden talent—she is very good in front of the camera.

Our Matariki celebration was a wonderful opportunity for our whanau and tamariki to come together and join in with a shared lunch—parent/caregivers and whanau watched the children put on a concert and listen to the waiata that was chosen—only one word to describe this—tūmeke!

Celebrating te reo week was another event that was not hindered by the fact we were in lockdown. I would like to thank all our team for their concerted effort in embracing te reo.

He aha mea nui o tea o?

What is the most important thing in the world?

He tangata he tangata he tangata.

It is the people, it is the people, it is the people.

—Ka kite anō, GlowKids Team



Conductive Education Taranaki

Kia ora Conductive Whānau!

I hope you are all well after another interesting few months. Kia kaha to those in Auckland. We would like to take this opportunity to introduce 3 talented and lovely people who are new to our CET crew.

We have been fortunate to have Marcsi—a Conductor, Jess—an Early Intervention Teacher, and Renee—our Culture, Vision and Impact Leader join us since May. They have all smoothly fitted into their roles, and we are excited to have them on board. Here's what they have to say about joining the CET whānau:

**Marcsi:**

Moving to New Zealand was always a dream for us. With my husband (who is also a Conductor) and our 3 year old son, we arrived in the country in April. After spending the last year in the UK, it was even more special to be here as it also meant returning to normalcy. We are absolutely taken off our feet by the beauty of the country and the kindness of its people. I would like to take this opportunity to thank the wonderful team and families at Conductive Education Taranaki Trust for their warm welcome and on-going support. It definitely helped us settle in much easier.

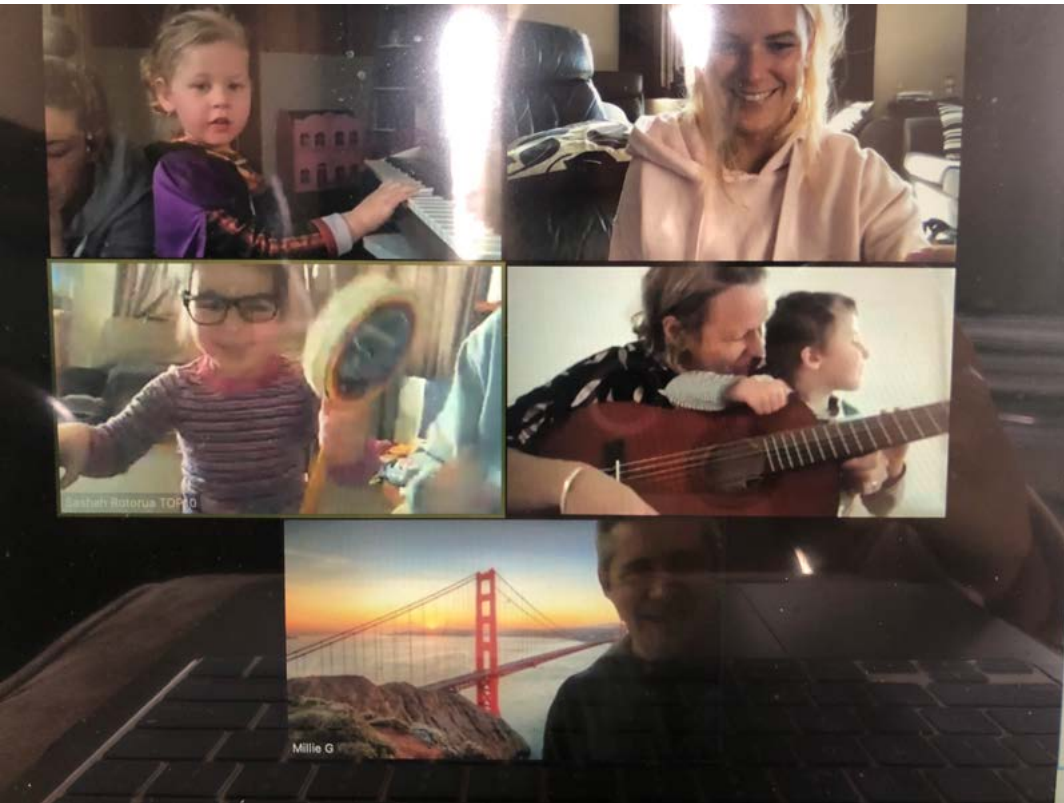
I feel honoured to be a part of such an amazing team where everyone strives to provide the highest quality of services to the families.

**Jess:**

Kia ora. It is real privilege to be a part of the Conductive Education community. After many years

Conductive Education Waikato

It has felt like a short and long term with going into and out of different Covid Alert Levels. At the higher levels we are typically closed to face-to-face visits, but we try to continue group sessions, especially with our Music Teacher. The children grab what instruments they have to hand and join in creating



working in ECE I have started my journey as an Early Intervention teacher with Conductive Education Taranaki. It has been a surprisingly easy change to make, made easier by the supportive team, children and whānau I get to work alongside. While work looks a lot different to what I have known in the past, I can honestly say no two days are same.

**Renee**

Tēnā koutou katoa. Ko Renee Manella taku ingoa. I've just joined the team at Conductive Education Taranaki and I absolutely love working with this inspiring, dedicated, hard-working and hilarious bunch of humans. My background is in social policy, communications and health and disability advocacy, and I'm very passionate about children's rights. It's a real privilege to be a part of the important mahi that this organisation collectively does. I'd love to hear from our wider CE whānau so please reach out to [renee@conductivetaranaki.org.nz](mailto:renee@conductivetaranaki.org.nz) – even just to say hi!

**Work during lockdown:**

The sudden lockdown came with its own challenges: manoeuvring the blurred balance between family



Lucy, Marcsi, Renata and Elizabeth

life and working from home, feelings of uncertainty, isolation, anxiety...to keep providing them the best support possible, we stayed in touch with the families through phone calls, emails and Zoom sessions.

It was a delight to see the faces of our lovely children during our online sessions. Since we moved to level 2, we were able to reopen our centre for individual sessions so children can keep making progress towards their goals.

Ngā mihi from the Conductive Education Taranaki Team, we hope you have had a restful break, and wish you a smooth and safe Term 4.

music over Zoom with their whānau. We continue to offer Zoom sessions where families would like it and of course we maintain contact over email and phone as much as families need.

With the warmer weather approaching, we are all looking forward to getting outside a bit more. The addition of a new swing and slide has been made possible by a generous on-going donation from a past family and support from

TredSafe, a local playground equipment provider. One student, on getting into the new swing, declared it as deep as the ocean!

We wish all the best to Melinda, our conductor of 9 years, who has left us on parental leave for 12 months. She has very big shoes to fill and we will certainly miss her.

—From Vicki and the Team





## Conductive Education Wellington

We currently have 16 children in our service with a further 4 children in our after-school group.

Wow what a disruptive second half of the year it has been! A very quick lockdown that no one was expecting or indeed prepared for. We just had to leave everything as we had left it on the Tuesday afternoon. However, a positive thing was that the lockdown did not last long and we were able to return to work pretty quickly. During lockdown, we found Storypark to be a very valuable tool for posting activities and videos that the families could do with the children e.g. a fairy garden. We received a lot of great feedback from the families. We were also lucky enough to have the lovely Melissa from BLENZ send us some further resources for the families which was greatly appreciated.

Our children settled back into their daily routines pretty quickly once we moved back to alert level 2 and they seemed very happy to be back. Jordell especially really enjoyed looking through the large books that we have here. Although there are still some restrictions under level 2, things have pretty much returned to normal in our centre bubble.

In June, we sadly said goodbye to our Early Childhood Teacher Danielle who, after studying intensely for 2 years, has now moved on to become an Early Intervention Teacher. While we were sad to see her go, we were very happy for her that she moved into the job she had worked so hard for.

After Danielle had let us know she would be moving on, we were lucky enough to welcome Nikita Houppapa into our Conductive family as our new ECT. Nikita knows all of us very well, the routine and the children that attend here. Welcome Nikita, we are lucky to have you.



Leading up to the end of Term 2, our tamariki had the opportunity to help create lanterns and stars using a variety of resources. This was to represent and celebrate

Te Iwa a Matariki – The nine stars of Matariki. We had reused our left-over play dough that was stored away and cut out star shapes. The stars were put onto a baking tray and into the oven to bake for five minutes and laid out to cool and harden. Once the whetu (stars) were set, we decorated them using different glitters making them sparkly. Once the glitter set, we came up with the idea to make bunting. The bunting was set up and placed in entry ways and along the windows. Easy areas for tamariki to see them.

Now the weather is getting a little warmer, the team are venturing outside with the children and it has been lovely after being cooped up a lot inside during winter. However, some restrictions still prevent us from heading off on excursions but hopefully this will change in the near future.

Stay safe and well.  
–Kathy and the team at  
Conductive Education Wellington



## CE Naenae School

The year is flying by! In term two we began using StoryPark. This has been such a wonderful addition to our toolkit for families and staff at school. It has been great to capture moments as they happen in the classroom and to then share them with parents. Pauline and Judy found it especially useful over lockdown as they were able to share information with the class community using StoryPark. Some of the parents also posted regularly, so the CE Team could see the wonderful activities the parents were doing at home, based on the information that they had provided. The team have been thrilled that about 80% of the parents are now using this new tool.

Pauline has been taking a wonderful session three times a week called Red Mat Time. It begins with a special song on the TV. When the children hear it they know that it is Red Mat Time and they come to join Pauline on the mat. The time together is based on the letter of the week. Everyone gets a turn at the activities. It has been lovely seeing the increased communication opportunities that the children have taken up.



There has been increased eye contact from all the children and increased language from some. There has also been an increase of natural interaction between the children at other times of the day. This increased socialisation has been very important for our autistic students.

We are fortunate to work with a lovely Resource Teacher of Vision who has given us our first experience story to use with the students. It was the Little Yellow Digger. Two of the boys loved it! Ranvir especially enjoyed the chain and Daemon especially enjoyed the diggers. We will be setting up more of these stories!

Like all schools, this term has been very busy with IEP's and lockdown. We are all looking forward to the upcoming non-contact time. All the best for the rest of the year.

–Staff from Te Pa Haraeka, Naenae Primary School

## Lisa Gombinsky Roach Associate Member of NZFCE

Hello everyone

I hope that you are well despite the disruptiveness of the most recent covid outbreaks. These long lockdown periods are certainly hard on older adults; my heart breaks for my clients who are living in care facilities or supporting a partner living in care.

We can only do what we can do—and through lockdown periods **Counterpunch Parkinson's** and I have done what we can to keep people moving and engaged with free daily

live exercise sessions in a closed Facebook group. We have upwards of 320 members in our group from all over New Zealand and from Canada, the UK and other places, and with about 30-40 people participating in live sessions, with many more going back to the videos for exercise at other times in the day if they miss the live sessions.

In addition to my work with Parkinson's, I also provide a Dementia exercise group, and programmes to people with chronic conditions or disabilities requiring significant rehabilitation.

Lisa Gombinsky Roach  
[lisa.gombinsky@gmail.com](mailto:lisa.gombinsky@gmail.com)



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## NZ FOUNDATION FOR CONDUCTIVE EDUCATION

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### **Conductive Education Canterbury Early Intervention Unit**

*(pre-school children)*  
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### **Cashmere High School Conductive Education**

*(secondary school aged students)*  
172 Rose Street, Christchurch 8024  
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Email: hjj@cashmere.school.nz  
Web: www.cashmere.school.nz

### **Adult Conductive Education Trust (ACET) Christchurch**

*(Conductive Education for adults)*  
PO Box 9329, Tower Junction, Christchurch  
Ph: 03 372 1399  
Email: office@acet.org.nz

### **Wellington Conductive Education Early Childhood Centre**

*(pre-school children)*  
PO Box 35 078, Naenae 5041  
Ph: 04 577 3480 Fax: 04 577 3480  
Email: cewt@xtra.co.nz  
Web: www.cewellington.org.nz

### **Naenae Primary School Conductive Education**

*(primary school children)*  
Wheatley Street, Naenae, Wellington  
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### **Conductive Education Taranaki**

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Ph 06 929 3504  
Email: rachel@conductivetaranaki.org.nz  
Web: www.conductivetaranaki.org.nz

### **Conductive Education Waikato Trust Early Intervention Unit**

*(pre-school children)*  
Fairfield Road, Hamilton 3214  
P.O. Box 12066, Chartwell Sq., Hamilton 3248  
Ph: 07 855 7013 Mob: 027 855 7014  
Fax: 07 855 7014  
Email: cewaikato@xtra.co.nz  
Web: www.conductiveeducationwaikato.nz

### **Woodstock Primary School Conductive Education**

*(primary school children)*  
Fairfield Road, Hamilton 3214  
Ph: 07 855 6686 Fax: 07 853 7056  
Email: bronwynn@woodstock.school.nz  
Web: www.woodstock.school.nz

### **GlowKids**

*(pre-school children)*  
13 Coyle Street, P.O. Box 16291  
Sandringham, Auckland 1351  
Ph: 09 845 8070  
Email: info@glowkids.org.nz  
Web: www.glowkids.org.nz

### **Neuro Connection Foundation**

*(Conductive Education for adults)*  
2 Claude Brookes Drive, PO Box 21 504  
Henderson, Waitakere City 0650  
Ph: 09 836 6830 Fax: 09 836 6832  
Email: admin@neuroconnection.org.nz  
Web: www.neuroconnection.org.nz